CLASS-X

SL NO	SUBJECT NAMES	P.T.-I	P.T.-II(HALF YEARLY)	P.T.-III(MOCK)
1	ENGLISH	**Textbook Name:** *LITERATUREREADER* • *PROSE:* *Chapter 1:* Two Gentlemen of Verona *Chapter 2:* Mrs. Packletide's Tiger • *POETRY:* *Poem 1:* The Frog and the Nightingale *GRAMMAR* **1.** Verbs **2.** Subject – Verb concord *WRITING SKILLS* **1.** Email to School Authorities	**Textbook Name:** *LITERATURE READER* • *PROSE:* *Chapter 1:* Two Gentlemen of Verona *Chapter 2:* Mrs. Packletide's Tiger *Chapter 3:* The Letter *Chapter 4:* A Shady Plot *Chapter 5:* Patol Babu, Film Star • *POETRY:* *Poem 1:* The Frog and the Nightingale *Poem 2:* Not Marble, nor the Gilded Monuments *Poem 3:* Ozymandias • *DRAMA:* *Chapter 1:* The Dear Departed **Textbook Name:** *MAIN COURSE BOOK* *Unit 1:* Health and Medicine *Unit 2:* Education *Unit 3:* Science *Unit 4:* Environment *GRAMMAR* **1.** Verbs **2.** Subject – Verb	**Textbook Name:** *LITERATURE READER* • *PROSE:* *Chapter 1:* Two Gentlemen of Verona *Chapter 2:* Mrs. Packletide's Tiger *Chapter 3:* The Letter *Chapter 4:* A Shady Plot *Chapter 5:* Patol Babu, Film Star *Chapter 6:* Virtually True • *POETRY:* *Poem 1:* The Frog and the Nightingale *Poem 2:* Not Marble, nor the Gilded Monuments *Poem 3:* Ozymandias *Poem 4:* The Rime of the Ancient Mariner *Poem 5:* Snake • *DRAMA:* *Chapter 1:* The Dear Departed *Chapter 2:* Julius Caesar **Textbook Name:** *MAIN COURSE BOOK* *Unit 1:* Health and Medicine *Unit 2:* Education *Unit 3:* Science *Unit 4:* Environment *Unit 5:* Travel and Tourism *Unit 6:* National Integration *GRAMMAR* **1.** Verbs **2.** Subject – Verb concord **3.** Tenses **4.** Modals

			concord **3.** Tenses **4.** Modals **5.** Reported Speech **(i)** Commands and Requests **(ii)** Statements **(iii)** Questions **6.** Gap Filling **7.** Sentence Reordering **8.** Editing or Omission **_WRITING SKILLS_** **1.** Email to School Authorities **2.**Factual Description of a person/object **3.** Article Writing based on two themes from the MCB book. **4.**Formal Letters based on two themes from the MCB book.	**(i)** Commands and Requests **(ii)** Statements **(iii)** Questions **6.** Gap Filling **7.** Sentence Reordering **8.** Editing or Omission **_WRITING SKILLS_** **1.** Email to School Authorities **2.**Factual Description of person/object **3.** Article Writing based on **two themes** from the MCB book. **4.**Formal Letters based on **two themes** from the MCB book.
2	HINDI	क्षितिज भाग—2 1.ऊधौ तुम हौ अति बड़भागी 10.नेताजी का चश्मा कृतिका भाग—2 1.माता का अँचल व्याकरण 1.रचना के आधार पर वाक्य भेद	क्षितिज भाग—2 1.ऊधौ तुम हौ अति बड़भागी 2.राम—लक्ष्मण परशुराम संवाद 4.आत्मकथ्य 10.नेताजी का चश्मा 11.बालगोबिन भगत 12.लखनवी अंदाज कृतिका भाग—2 1.माता का अँचल 2.साना—साना हाथ जोड़ि व्याकरण 1.रचना के आधार पर वाक्य भेद 2.वाच्य 3.पद—परिचय 4.अलंकार— (अर्थालंकार : उपमा, रूपक, उत्प्रेक्षा, अतिशयोक्ति, मानवीकरण)	क्षितिज भाग—2 1.ऊधा तुम हौ अति बड़भागी 2.राम—लक्ष्मण परशुराम संवाद 4.आत्मकथ्य 5.उत्साह, अट नहीं रही है 6.यह दंतुरित मुसकान, फसल 9.संगतकार 10.नेताजी का चश्मा 11.बालगोबिन भगत 12.लखनवी अंदाज 14.एक कहानी यह भी 16. नौबतखाने में इबादत 17.संस्कृति कृतिका भाग—2 1.माता का अँचल 2.साना—साना हाथ जोड़ि 3.मैं क्यों लिखता हूँ व्याकरण 1.रचना के आधार पर वाक्य भेद 2.वाच्य 3.पद—परिचय 4.अलंकार— (अर्थालंकार : उपमा, रूपक, उत्प्रेक्षा, अतिशयोक्ति,

				मानवीकरण)
3	BENGALI	**Prose-Gyanchakhhu Poetry -Tin Paharerkole Supplementary Book- Post Master Grammar – Byanjon Sandhi**	**Prose- Gyanchakhhu Alo Babu Poetry – Tin Paharer Kole Aay aro bendherakhi Supplementar- Post Master** Kabuliwala **Grammar – Samas, Byanjon Sandhi, Transformation of Sentences Writing Skill- Letter to the Editor**	**Prescribed Syllabus of CBSE**
4	MATHS	1.Real Numbers 2.Polynomials 3.Pair of Linear Equation in Two Variables	1.Real Numbers 2.Polynomial 3. Pair of Linear Equations in Two Variables. 4. Coordinate Geometry. 5. Quadratic Equations 6. Triangles 7. circles 8. Arithmetic Progression 9. Introduction to trigonometry	1. Number System 2. Polynomials 3. Pair of linear equation in two variables 4. Quadratic Equation 5. Arithmetic Progressions 6. Coordinate Geometry 7. Triangles 8. Circles 9. Introduction toTrigonometry 10. Trigonometric Identities 11. Height and Distance 12. Area related to Circles 13. Surface area and Volume 14. Statistics 15. Probability
5	SOCIAL SCIENCE	**Civics- 1.**Power Sharing **Geography-1.** Resources and development **History- 1.**The rise of Nationalism in Europe **Economics- 1.**Development	**Civics-1.** Power Sharing 2. Federalism 3.Gender, religion and Caste **Geography- 1.** Resources and development 2. Forest and Wildlife resources 3. Water Resources, Agriculture **History- 1.** The rise of Nationalism in Europe, 2. Nationalism in India **Economics-**	**Civics-1.** Power Sharing, 2.Federalism, 3.Gender, Religion and Caste, 4.Political Parties, 5.Outcomes of Democracy **Geography- 1.**Resources and development, 2.Forest and Wildlife resources, 3.Water Resources, 4.Agriculture, 5.Mineral and Energy resources, 6.Manufacturing Industries, 7.Lifelines of National Economy **History- 1.**The rise of Nationalism in Europe, 2.Nationalism in India, 3.The making of Global World, 4.The age of Industrialisation, 5.Print,

			1.Development 2. Money and Credit, 3.Sectors of the Indian Economy	Culture and the modern World **Economics- 1.**Development, 2.Money and Credit, 3. Sectors of the Indian Economy, 4.Globalisation and the Indian Economy

6	SCIENCE	**1.Chemical reactions and equations**
		Chapter1: Life Processes
		
		• **Light - Modes of nutrition**
		• **Nutrition mode in plants**
		• **Nutrition in human beings**
		• **Respiration – a life process**
		• **Respiration in plants and animals**
		• **Respiration in humans**
		reflection and refraction
			1.Chemical reactions and equations
			2.Acids, bases and salts
			3.Metals and non-metals
			1: Life Processes.
			• **Modes of nutrition**
			• **Nutrition mode in plants**
			• **Nutrition in human beings**
			• **Respiration – a life process**
			• **Respiration in plants and animals**
			• **Respiration in humans**
			• **Transport in plants and animals**
			• **Transport in humans**
			• **Metabolism and reproduction**
			• **Excretion in plants and animals**
			• **Excretion in humans**
			2. Control and coordination
			3. How do organisms reproduce
			4.Light reflection and refraction
			5.Human eye and colourful world
				1.Metals and non-metals
				2.Carbon and it's compounds
				1.Heredity and evolution
				    ○ **Heredity**
				    ○ **Mendel's Experiment**
				    ○ **Sex determination**
				    ○ **Evolution**
				    ○ **Evidences for evolution**
				    ○ **Darwins theory**
				    ○ **Speciation**
				    ○ **Human evolution**
				3.Our environment
				• **Human eye and colourful world**
				• **Electricity**
				1. Chemical reactions and equations
				2. Acids, bases and salts
				3. Metals and non-metals
				4. Carbon and it's compounds
				PRESCRIBE SYLLABUS FOR C.B.S.E
				• **Light reflection and refraction**
				• **Human eye and colourful world**
				• **Electricity**
				Magnetic effect of electric current

7	IT	**Employability Skills** • **Unit 1: Communication Skills-II** • **Unit 2: Self-**	**Employability Skills** • **Unit 1: Communication Skills-II**	**Employability Skills** • **Unit 1: Communication Skills-II** • **Unit 2: Self-Management**

| | | Management Skills-II
•Unit 3: ICT Skills-II | •Unit 2: Self-
Management
Skills-II
•Unit 3: ICT Skills-II
•SUBJECT
SPECIFIC SKILLS
•Unit 1: Digital
Documentation
(Advanced) using
LibreOffice Writer
•Unit 2: Electronic
Spreadsheet
(Advanced) using
LibreOffice Calc
•Unit 4: Maintain
Healthy, Safe and
Secure Working
Environment | Skills-II
•Unit 3: ICT Skills-II
•Unit 4: Entrepreneurial
Skills-II
•Unit 5: Green Skills-II
SUBJECT SPECIFIC SKILLS
•Unit 1: Digital
Documentation (Advanced)
using LibreOffice Writer
•Unit 2: Electronic
Spreadsheet (Advanced)
using LibreOffice Calc
•Unit 3: Database
Management System using
LibreOffice Base
Unit 4: Maintain Healthy, Safe
and Secure Working
Environment |